



Relationships and Sex Education (RSE) Policy adopted by Cromford Church of England Primary School

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Statement of intent

By providing a progressive curriculum, which enables all children to know more about positive relationships (including friendships, family relationships and relationships with adults and children), we hope our children will be enabled to:

- Be more resilient
- Believe in themselves
- Persevere with tasks
- Work towards long term rewards
- Continue despite setbacks

At Cromford C of E Primary School we aim to provide a curriculum which enables our children to: Learn, aspire and achieve in a caring Christian environment.

1. Background

1.1 From April 2021 (new date due to Covid 19 was previously September 2020), it will be compulsory for all schools to teach Relationships and Health Education.

1.2. It will also be compulsory for schools to teach Health Education.

- 1.3. Whilst it will not be compulsory for primary schools to deliver sex education, at Cromford C of E Primary School, we have chosen to teach this in an age-appropriate and sensitive manner. A survey completed in May 2021, found that 100% of parent/carer respondents were happy for their child being taught this 'in a sensitive and age appropriate way'.
- 1.4. We have developed this policy, and our curriculum following a number of consultations with all members of the school community, including parents/carers and teachers, to ensure that it is sensitive to the needs and wishes of all.
- 1.5. The policy covers our school's approach to Relationship and Sex Education and has been made available to all members of the school community.

What is Relationships and Sex Education?

- 2.1. Relationships Education will become a compulsory subject in September 2020. This means that by law, we are required to develop and deliver an accessible Relationship Education curriculum.
- 2.2. Relationships Education has been defined by the Department for Education (2019) as 'teaching the fundamental building blocks and characteristics of positive relationships, with particular reference to friendships, family relationships and relationships with other peers and adults'.
- 2.3. Additionally, we believe Relationships Education should equip our children with the ability to develop a positive sense of self-worth and build skills of resilience, which can be used throughout their lives.
- 2.4. We believe our curriculum will enable children to make sense of, and develop skills, which can be used in both the offline and online worlds.
- 2.5. Whilst sex education is not currently compulsory in primary schools, it is natural for children to have questions about their changing bodies. We hope that our lessons will provide a safe space for children to ask questions and gain an appropriate understanding.
- 2.6. During lessons, children will explore the parts of the body: their names, functions and how to keep them clean, pregnancy and parenthood and puberty.

3. Teaching and Learning

- 3.1. The teaching of RSE in school will be the responsibility of the class teacher. They will ensure our agreed curriculum is delivered and resourced appropriately, meeting the strengths and needs of their class.
- 3.2. In accordance with the Equality Act (2010) all children, regardless of special educational needs, race or gender, will fully access RSE lessons. Differentiated

work will be provided where needed to ensure a deep understanding of content is developed and religious background will be considered.

- 3.3. RSE will be delivered alongside PSHE and science lessons, using our curriculum, which covers a range of learning under the following objectives:
 - Families and people who care for me
 - Caring friendships
 - Respectful relationships
 - Online relationships
 - Being safe
- 3.4. Sex Education objectives, in contrast to previous years, objectives will be taught throughout the primary phase.
- 3.5. It is natural that children have questions about their changing bodies and emotions. We hope to provide an open environment where children feel safe and confident to share any worries or thoughts. We also hope that this responsibility is shared with parents and carers so that children also feel able to continue discussions at home if needed.

4. Withdrawal

- 4.1. As Relationships Education is a compulsory subject, it is not possible to withdraw your child from these lessons. Similarly, parents cannot withdraw children from the compulsory teaching within science lessons.
- 4.2. Parents can request for their child to be withdrawn from Sex Education lessons. Should this be desired, we will ensure children are given alternative work.
- 4.3. Before making the decision to withdraw your child from any SE lessons, we would encourage you to speak to their class teacher regarding curriculum content and delivery. The class teacher will be able to explain the content which will be covered and any resources used.
- 4.4. Our RSE curriculum has been created after consultations with all members of the school community to ensure it is age appropriate and meets the needs and wishes of all.

5. Assessment

- 5.1. Teachers will use their knowledge of the curriculum to ensure learning meets the needs of all children and is enabling them to know more, do more and experience more.

- 5.2. By the time children leave Year 6, we expect them to have achieved and gained an understanding of all of the agreed national expectations. These can be found at the start of the curriculum document.

6. Monitoring and review

- 6.1. The effectiveness of this policy will be monitored continually by the head teacher and subject lead. Feedback from all members of the school community will be considered.

7. Complaints

- 7.1. Any complaints in relation to the Relationship and Sex Education curriculum at Cromford C of E Primary School should be made in accordance to our complaints procedure. This can be found on the school website.