

		Autumn	Spring	Summer
Science	R/Y1/Y2	Biology – Body parts and senses How well do I know myself? Physics - Seasonal Changes Y1/2 /R- Why are there so many leaves on the floor?	Biology – Living things and their habitats Y1/2 – Why would a dinosaur not make a good pet? R - What do I know about dinosaurs?	Biology - Plants / Animals including humans Y1/2 – Which plants and birds would Evie find in our Park? R - What are plants and animals called?
	Y3/Y4	Physics – How would you cope for a day without electricity? Conductors/Insulators	Chemistry – How would we survive without water? Solids/liquids and Gas	Biology – How can Usain Bolt run so fast? Skeleton, muscles. Exercise and Health
	Y5/Y6	Physics – Electricity Electrical components, simple circuits, fuses and voltage.	Biology – Animals including humans Circulation, water transportation, exercise.	Physics – Light Biology – evolution and inheritance.
History	R/Y1/Y2	Y1/2 Within living memory - What has changed since your grandparents were young? R – What toys did grandma and grandad play with?		
	Y3/Y4	Chronology: Stone Age to 1066 From Stone Age Britain to the end of the Roman occupation; How did Britain change?		Ancient Greeks: Why were the Ancient Greeks ruled by their Gods?
	Y5/Y6			Beyond 1066 – What were the historical implications of Henry V111’s break from the Catholic Church?
Geography	R/Y1/Y2		Y1. /2 Hot and cold places - Why can’t meerkats live by in the South Pole? R – Why do we go to hot places for our holidays?	Y1/2 Knowing your locality - What were the people who lived in our village like 100 years ago? R – What can we find out about where we live?
	Y3/Y4		Geographical similarities/differences. Why do so many people choose to go to the Mediterranean for their holiday?	
	Y5/Y6	Mapping - I'm a Cromford pupil get me out of here	Locational - What is so special about the USA?	
Design and Technology	R/Y1/Y2	Textiles – Templates and joining	Mechanisms – Sliders and levers	Food - Preparing fruit and vegetables
	Y3/Y4	Textiles – 2D shapes to 3D product	Electrical systems – Simple circuits and switches	Food – Healthy and varied diet
	Y5/Y6	Food – Celebrating culture and seasonality	Electrical systems – Monitoring and control	Structures - Frame structures
Art and Design	R/Y1/Y2	Spirals - Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.	Simple Printmaking Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.	Making Birds Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.

	Y3/Y4	<u>Gestural Drawing with Charcoal</u> Making loose, gestural drawings with charcoal, and exploring drama and performance.	<u>Working with Shape and Colour</u> “Painting with Scissors”: Collage and stencil in response to looking at artwork.		<u>Making Animated Drawings</u> Explore how to create simple moving drawings by making paper “puppets” and animate them using tablets.	
	Y5/Y6	<u>Typography & Maps</u> Exploring how we can create typography through drawing and design and use our skills to create personal and highly visual maps.	<u>Making Monotypes</u> Combine the monotype process with painting and collage to make visual poetry zines. OR... <u>Mixed Media Land & City Scapes</u> Explore how artists use a variety of media to capture spirit of the place.		<u>Set Design</u> Explore creating a model set for theatre or animation inspired by poetry, prose, film or music. OR... <u>Architecture: Dream Big or Small?</u> Explore the responsibilities architects have to design us a better world. Make your own architectural model.	
Music	R/Y1/Y2	Charanga – Hey You! (Signed song) REC	Charanga – In the Groove Zootime		Charanga – Your imagination Reflect, rewind and replay	
	Y3/Y4	Charanga – Year 3 B Unit 1 How does music bring us together?	Charanga – Year 4 Mamma Mia		Charanga – A Reflect, Rewind and Replay	
	Y5/Y6	Alan Losh – Derbyshire Music Partnership Pitch/tempo/rhythm/composition Charanga	Alan Losh – Derbyshire Music Partnership Pitch/tempo/rhythm/composition		Alan Losh – Derbyshire Music Partnership Pitch/tempo/rhythm/composition	
Computing	R/Y1/Y2	<u>Computing systems and networks – Technology around us</u> <u>E safety - Project evolve - https://projectevolve.co.uk/</u>	<u>Creating media – Making music</u> <u>Data and information – Pictograms</u>		<u>Programming A – Robot algorithms</u> <u>Programming B – An introduction to quizzes</u>	
	Y3/Y4	<u>Computing systems and networks – Connecting computers</u> <u>E safety - Project evolve - https://projectevolve.co.uk/</u>	<u>Creating media – Photo editing</u> <u>Programming A – Repetition in shapes</u>		<u>Programming B – Repetition in games</u>	
	Y5/Y6	<u>Computing systems and networks - Communication and collaboration</u> <u>E safety - Project evolve - https://projectevolve.co.uk/</u>	<u>Creating media - Video production</u> <u>Programming A - Variables in games</u>		Data and information – Intro. to spreadsheets	
RE	R/Y1/Y2	<u>D.S - F3</u> What places are special and why?	<u>U.C – F2</u> Why is Christmas special for Christians?	<u>D.S – 1.8</u> How should we care for others and the world, and why does it matter?	<u>U.C – 1.5</u> Why does Easter matter to Christians?	<u>D.S – 1.2</u> Who is a Muslim and what do they believe?

	Y3/Y4	<u>D.S L2.8</u> What does it mean to be a Hindu in Britain today?	<u>D.S -L2.1</u> What do different people believe about God?	<u>D.S -L2.5</u> Why are festivals important to religious communities?	<u>UC L2.5</u> Why do Christians call the day Jesus died 'Good Friday?'	<u>UC L2.6</u> For Christians when Jesus left, what was the impact of Pentecost?	<u>UC L2.4</u> What Kind of World did Jesus want?
	Y5/Y6	<u>UC U2.4</u> Christians and how to live: 'What would Jesus do?'	<u>UC U2.6</u> For Christians, what kind of King is Jesus?	<u>D.S -U2.6</u> What does it mean to be a Muslim in Britain today?	<u>D.S - U2.3</u> What do religions say to us when life gets hard?	<u>D.S - U2.7</u> What matters most to Humanists and Christians?	<u>UC - 2b.6</u> What did Jesus do to save human beings?
PE	R/Y1/Y2 Swimming Wirksworth Yr 2 – Autumn Yr 1 - Spring REC - Summer	Fitness FUNdamentals (Co-ordination)	Gymnastics (Floor) Dance	Fitness Gymnastics (Apparatus)	Outdoor Adventurous Activities OAA (Teambuilding) FUNdamentals (Agility)	Outdoor Adventurous Activities OAA (Problem Solving) Run, jump & throw	FUNdamentals (Games) Dance
	Y3/Y4	Fitness Outdoor Adventurous Activities OAA	Gymnastics (Floor) Dance/Cheer Swimming – Arc Matlock	Fitness Gymnastics Apparatus Dance/Cheer	Invasion Games (Hockey/Netball/Rugby) Outdoor Adventurous Activities OAA	Athletics Net and Wall (Tennis/Volleyball)	Striking and Fielding (Cricket/Rounders) Competitive Challenges
	Y5/Y6 Swimming (Arc Matlock)						
PSHE/RSE	R/Y1/Y2						
	Y3/Y4	Growing up	Drug education	Changes	Being me	Money matters	Being safe
	Y5/Y6						
MFL	Y3/Y4	Getting to know you All about me		Food glorious food Family and friends		Our school ilme	
	Y5/Y6	Getting to know you All about ourselves		That's tasty Family and friends		School life Time travelling	