

2021-2022		Autumn		Spring		Summer	
Science	R/Y1/Y2	<b>Biology</b> - Animals - Humans Y1/2 - Why are humans not like tigers? R Are all animals the same?		<b>Chemistry</b> - Everyday materials Y1/2 - What would Traction Man use to build our school? R - What are things made from?		<b>Biology</b> - Plants Y1/2 - How quickly do plants grow? R - What grows in my garden?	
	Y3/Y4	<b>Physics</b> – Light and Dark/Sound How far can you throw your shadow? Why is the sound made by the piano enjoyed by so many?		<b>Biology</b> – Animals including humans; Digestive system and Teeth. What happens to the food we eat?		<b>Biology</b> – Plants and Animals Which wild animals and plants thrive in our local environment?	
	Y5/Y6	<b>Physics</b> – Earth and Space Is there anybody out there? Forces Does everything that goes up always come down?		<b>Chemistry</b> – Properties and changes in materials		<b>Biology</b> – Animals and habitats Do all animals start life as an egg and how different will you be when you are as old as your grandparents?	
History	R/Y1/Y2	<b>Beyond living memory</b> Y1/2 Why did the Great Fire of London start? R What do we mean by ‘a long time ago’?				<b>Famous people</b> Y1/2 - Would the Beatles have won X factor? R – Who do I know that’s famous?	
	Y3/Y4	<b>Ancient Egypt</b> How can we recreate the wonder of Ancient Egypt?					
	Y5/Y6		<b>End of Roman empire to 1066 (chronology)</b> From the end of the Roman occupation to 1066: how did Britain change?	<b>Beyond 1066</b>			
Geography	R/Y1/Y2			<b>Study of non-European contrasting place - Map skills</b> Y1/2 - Where would you prefer to live: England or Kenya? R - What do we know about African animals?		<b>Seaside study – Map skills</b> Y1/2 - Why do we love to be beside the seaside? R - Why do we take a bucket and spade to the seaside?	
	Y3/Y4			<b>What makes the Earth angry? Mapping skills</b> (Climate zones/biomes and vegetation belt, rivers, mountains, Volcanoes and earthquakes and the water cycle.		<b>Comparative Study:</b> Why would you choose to live in London?	
	Y5/Y6	<b>Rainforests – mapping skills</b> Why should the rainforest matter to us?				<b>Mapping</b> I am a Cromford pupil, how can you get me out of here?	
Design and Technology	R/Y1/Y2			<b>Structures</b> - Outdoor Learning Plan/design/create/evaluate a framed building		<b>Food Technology</b> Plan/design/create/evaluate a fruit salad	
	Y3/Y4	How can you recreate the wonder of the pyramids? Plan/design/create/evaluate		How can we design and make a working volcano? Plan/design/create/evaluate		Could we design a product made from re-cycled materials? (Sculpture)	
	Y5/Y6		<b>Food Technology</b> Design a gingerbread house.		Evaluate a product		Designing a fairground ride – using a motor

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Art and Design	R/Y1/Y2	Drawing, collage – Great fire of London, marbling		Drawing, painting, printing, textile African artists – Martin Bulinya, Tilly Willis		Drawing, natural collage, clay sculpture - native trees and their leaves, clay	
	Y3/Y4	Textile Create a puppet for re-telling the story of Orion and the Dark painting/sculpture/print History – Egyptian hieroglyphs, pharaohs, Tutankhamen death mask, pyramids & sarcophagus.		Painting Famous Artist – Oscar Claude Monet (Impressionism Painting)		Painting See DT – Recycled Sculpture Why is the Thames important to London? Famous Artist - water colours/washes to create landscape paintings to include the River Thames.	
	Y5/Y6	Printing & shading ( <i>Linked to Geography</i> ) Can you create a print using a large leaves of rainforest plants as your inspiration?		Talking Textiles Y5&Y6 – Linking Bayeux tapestry to history (Beowulf) - experimenting with textiles to retell the story of Beowulf.		William Morris – tiles – natural sources colour - drawing	
Music	R/Y1/Y2	Charanga: Y1- Hey You! Y2 – Ho Ho Ho		Charanga: Y2 – I Wanna be in a band Y1 – Round and Round		Charanga : Y1 - Your Imagination Y2 - Friendship song	
	Y3/Y4			Charanga: Y3 - Three Little Birds Y4 - Stop!		Charanga: Y3 - The Dragon Song Y4 - Lean On Me	
	Y5/Y6	Wider Opportunities Brass		Wider Opportunities Brass lessons		Wider opportunities Brass	
Computing	R/Y1/Y2	Information technology around us (CS) Digital painting <i>MS Paint</i>		Digital Writing <i>MS Word</i> (DL) Robot algorithms <i>beebot</i> (CS)		Grouping data <i>MS PowerPoint</i> (DL) Programming animations <i>ScratchJr</i> (CS)	
	Y3/Y4	Animation <i>Scratch</i> (CS)		Word Processing/Typing/Data Handling		Connecting computers <i>MS paint</i> Events and actions (CS) <i>Scratch</i>	
	Y5/Y6	Computing systems and networks		Creating media – vector drawing Creating media – video editing		Data and information – flat file database Programming (CS)	
RE	R/Y1/Y2	D.S - Who is a Christian and what do they believe? (1.1)	U.C - Why does Christmas matter to Christians? (Y1&2 -1.3)	D.S - What makes some places sacred? (1.5)	U.C - Why do Christians put a cross in the Easter Garden? (F3)	D.S - What can we learn from sacred books? (1.4)	UC- What is the good news that Jesus brings? (Y1&2-1.4)
	Y3/Y4	D.S - What does it mean to be a Christian in Britain today? (L2.7)	D.S - Why is the bible so important to Christians today? (L2.2)	U.C- What is it like to follow God? (L2a.2)	D.S - Why is Jesus inspiring to some people? (L2.3)	U.C - Why do some people think that life is a journey and what significant experiences mark this?	U.C - What is the Trinity? (2a.3)
	Y5/Y6	D.S - Why do some people believe God exists? (U2.1)	UC – How can following God bring freedom and justice? (2b.3)	D.S - Is it better to express your beliefs in arts and architecture or in charity and generosity? (U2.5)	UC – What difference does resurrection make for Christians? (2b.7 Y6)	D.S - What would Jesus do? Can we live by the values of Jesus in the 21 <sup>st</sup> Century? (U2.2)	D.S If God is everywhere, why go to a place of Worship? (U2.4)

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PE	R/Y1/Y2	Dodgeball/Cricket Swimming – Wirksworth Teaching Pool (Year 2) REC /Y1 Dance – Sky at night	Hockey Swimming – Wirksworth Teaching Pool (Year 1) REC/Y2 Circuit Training	Swimming – Wirksworth Teaching Pool (REC) Y1/Y2 Gymnastics - animals
	Y3/Y4	Cricket Swimming – The Arc Matlock Y 3, 4, 5 & 6	Hockey/Dodgeball – shooting/passing/defending/marketing and dribbling skills. Swimming – The Arc Matlock Y 3, 4, 5 & 6	Tennis/Athletics Swimming – The Arc Matlock Y 3, 4, 5 & 6
	Y5/Y6			
PSHE/RSE	R/Y1/Y2	Well-being and mental health – Well- being flock	Well-being and mental health – Waves of wellness Being Healthy Relationships	Well-being and mental health – Waves of wellness Explore emotions Difference and diversity
	Y3/Y4		Being Healthy – Health and Wellbeing Factors of a Healthy Lifestyle (PSHE Matters)	Being Healthy – Health and Wellbeing Hygiene, Health and Prevention (PSHE Matters)
	Y5/Y6		Being Healthy Relationships	Explore emotions Difference and diversity
MFL	Y3/Y4		Greetings/Numbers/me and my family	Food/eating out /travel and transport
	Y5/Y6		Greetings/Food/pets and animals (recap)	Books and stories