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Cromford Church of England Primary School Behaviour Policy.

GOOD BEHAVIOUR IN OUR SCHOOL

Children, Happiness and Good Behaviour

At Cromford Church of England Primary School we like to work alongside parents to encourage children to develop as fully as possible. We would like to share with you our aims to promote Good Behaviour. We encourage our children to co-operate with one another and with the adults in all aspects of school life. We hope to:

- promote the school as a friendly community
- helping pupils to learn that more can be achieved if people work together
- developing self confidence
- encourage children to do as well as possible in their school work.

Good behaviour means that everyone in school is:-

- careful and kind
- polite and friendly
- helpful to each other
- quiet and hardworking

How We Encourage Good Behaviour

Everyone at Cromford School has agreed to:

1. Recognise and highlight good behaviour as it occurs.
2. Explain and demonstrate the behaviour we wish to see.
3. Encourage children to be responsible for their own behaviour.
4. Reward individual and groups of children for behaving well.
5. Give positive advice to improve behaviour where appropriate.

Rewards may include some of the following:

- | | |
|-------------------------------------|----------------------|
| • Stickers | • Fun time |
| • Clapping | • Certificates |
| • Showing Others | • House Points |
| • Time and Attention | • Letters/Calls Home |
| • Smiles | • Headteacher awards |
| • Acknowledgement in class/assembly | |

As a staff we will:

- try never to miss an opportunity to offer praise
- praise all positive and good behaviour
- set achievable goals
- encourage positive actions through rewards

Stopping Inappropriate Behaviour

Very occasionally children may forget our aims for good behaviour and be inconsiderate towards others. Sometimes a reminder will be enough, sometimes it may be necessary to deal with persistent misbehaviour, e.g. playfighting/pushing/shoving/kicking/spitting, name-calling, calling out in class, wasting lesson time, playing unfairly, answering back and displaying a bad attitude by:

- a verbal warning
- a recorded warning
- missing 5 minutes of break
- missing 10 minutes of break
- going to another class
- going to the Headteacher
- contacting parents/carers

Severe cases will be reported straight to the Headteacher who may decide to contact the parents/carers and temporary suspension may follow.

General School Rules

- We keep our hands, feet and objects to ourselves
- We listen when teachers, adults and other children are speaking
- We speak positively to each other
- We follow instructions
- We only touch other people's property with permission
- We leave electrical items at home (mobile 'phones, hand-held computer games, etc.)

Around School

- We always walk quietly inside the building
- We should be in school by 8.45 a.m.
- We take all agreed medicines/inhalers to our class teacher at the start of the day
- We hang our coats up
- We listen and pay attention in assembly and lesson time.

Wet Play

- Older children to act as monitors.
- Use only wet play equipment.
- Pack away/tidy up at the end of playtime.
- Each class will also have its own rules agreed by teacher and children.

Bullying

At Cromford School we want everyone to be happy and feel safe. We have implemented a comprehensive Anti-Bullying policy to prevent and deal with bullying.

Suspensions and Exclusions

Only the headteacher, or acting headteacher, can suspend or permanently exclude a child from school. A suspension or permanent exclusion will be taken as a last resort. In the event that this should occur, we will follow the recommended DFE guidance:

https://assets.publishing.service.gov.uk/media/64ef773513ae1500116e30db/Suspension_and_permanent_exclusion_guidance_september_23.pdf

Links with other policies/guidance

This policy is used in conjunction with our following policies and DFE guidance:

- Anti Bullying Policy
- SEND and Inclusion Policy
- Safeguarding policy
- Equal Opportunities Policy
- Online Safety Policy
- [Improving behaviour in schools - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/improving-behaviour-in-schools)
- [Behaviour and discipline in schools \(Guidance for governing bodies\)](https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools)
- [Use of reasonable force in schools \(2015\)](https://www.gov.uk/government/publications/use-of-reasonable-force-in-schools)
- [Behaviour in schools - Advice for teachers and school staff \(2024\)](https://www.gov.uk/government/publications/behaviour-in-schools)
- [Further guidance and resources for supporting behaviour in schools](https://www.gov.uk/government/publications/further-guidance-and-resources-for-supporting-behaviour-in-schools)

Behaviour Incident Form

Aggressor Name (s):

Target Name (s):

Date:

Person Completing Form:

Against an Adult (Y or N):

Type:

Non-Prejudice - Emotional	
Non-Prejudice - Physical	
Non-Prejudice - Sexual	
Prejudice - Age	
Prejudice - Disability	
Prejudice - Gender Re-assignment	
Prejudice - Marital Status/Civil Partnership	
Prejudice - Pregnancy	
Prejudice - Race	
Prejudice - Religion/Belief/Non Belief	
Prejudice - Sex or Gender	
Prejudice - Sexual Orientation	

Form of Bullying:

Actual Physical Assault	
Comment general	
Cyber - text, email, social networking	
Damaging, Hiding or Stealing Property	
Displaying Badges, Slogans or Propaganda	
Excluding from Group	
Extortion	
Graffiti	
Indirect (ignoring)	
Name Calling or Similar	
Physical Contact	

Session (Time):

After School	
Before School	
Breaktime	
During Lessons	
Lunchtime	

Who Reported:

How Reported:

Parent/Carer		Witness - Pupil(s)	
Pupil at the receiving end		Witness - Teacher or other adult	

Correspondence		In Person	
Email		Telephone	

Location:

Classroom		PE Changing Rooms	
Corridor		Playing Fields	
Dining Room		School Grounds or Playground	
On Bus to/from School		Toilets	
Outside School		Walking to/from School	

Outcome:

Resolved - Bullying		Unresolved – Prejudice	
Resolved – Not Bullying		Unresolved - Aggressor Withdrawn	
Resolved - Prejudice		Unresolved - Target Withdrawn	
Resolved - Not Prejudice		LA Involvement	
Resolved - Aggressor Withdrawn		Progressed to Other Agency	
Resolved - Target Withdrawn		Police Involvement	
Unresolved – Bullying		Section 47 (Child Protection)	

DSL/HT Intervention:

Fixed Term Exclusion	
Group Work	
Individual Work	
Internal Sanction	
No Further Action Required	
Parent/Carer Aggressor Contacted	
Parent/Carer Target Contacted	
Permanent Exclusion	
Restorative Meeting	

Action Taken:

Staff Member & Role
Responsible for outcome:

Date: ____/____/____