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# **Cromford Church of England Primary School Behaviour Policy.**

## GOOD BEHAVIOUR IN OUR SCHOOL

### Children, Happiness and Good Behaviour

At Cromford Church of England Primary School we like to work alongside parents to encourage children to develop as fully as possible. We would like to share with you our aims to promote Good Behaviour. We encourage our children to co-operate with one another and with the adults in all aspects of school life. We hope to:

- promote the school as a friendly community
- helping pupils to learn that more can be achieved if people work together
- developing self confidence
- encourage children to do as well as possible in their school work.

Good behaviour means that everyone in school is:-

- careful and kind
- polite and friendly
- helpful to each other
- quiet and hardworking

### How We Encourage Good Behaviour

The main method of reward is House Points, these are awarded for respecting others (pupils, staff and the school), by being kind and compassionate, being a positive role model to other pupils and having the courage and perseverance to achieve their full potential. Individual students may have their own methods of rewards if deemed appropriate by a member of staff. We may also use:

Rewards may include some of the following:

- Stickers
- Clapping
- Showing Others
- Time and Attention
- Smiles
- Acknowledgement in class/assembly
- Fun time
- Certificates
- Letters/Calls Home
- Headteacher awards

As a staff we will:

- try never to miss an opportunity to offer praise
- praise all positive and good behaviour
- set achievable goals
- encourage positive actions through rewards
- treat all children with respect
- Ensure a calm environment for learning within the school to enable all to thrive

### Stopping Inappropriate Behaviour

Very occasionally children may forget our aims for good behaviour and be inconsiderate towards others. Sometimes a reminder will be enough, sometimes it may be necessary to deal with persistent misbehaviour, e.g. playfighting/pushing/shoving/kicking/spitting, name-calling, calling out in class, wasting lesson time, playing unfairly, answering back and displaying a bad attitude by:

- 1<sup>st</sup> warning – e.g. "Please can you stop talking as it is distracting others." Where possible this will be low key and not disrupt the learning of the class.
- Final warning – e.g. "You need to focus on your learning or else you will miss some break to replace the time missed."
- Missing some break time - Missing break/lunch time until the work is done to a satisfactory level.
- Go to another class – ideally lower in age group- to complete the work. e.g "Because you are disrupting others in the class you need to complete the work elsewhere." The class teacher will inform the parent of this at the end of the day.
- Sent to the Head teacher or Senior member of staff who may take further action as appropriate

- Internal exclusion – if the pupil's behaviour is judged to be very challenging then it may not be suitable for them to return to class and they will continue their learning somewhere else in the school, either independently or in a different class.

Severe cases will be reported straight to the Headteacher who may decide to contact the parents/carers and a temporary suspension may follow.

### **General School Rules**

- We keep our hands, feet and objects to ourselves
- We listen when teachers, adults and other children are speaking
- We speak positively to each other
- We follow instructions
- We only touch other people's property with permission
- We leave electrical items at home or handed to the office at the start of the day (mobile 'phones, hand-held computer games, etc.)

### **Around School**

- We always walk quietly inside the building
- Medicines/inhalers should be given to the class teacher at the start of the day
- We hang our coats up
- We listen and pay attention in assembly and lesson time.

### **Wet Play**

- Older children to act as monitors.
- Use only wet play equipment.
- Pack away/tidy up at the end of playtime.
- Each class will also have its own rules agreed by teacher and children.

### **Bullying**

At Cromford School we want everyone to be happy and feel safe. We have implemented a comprehensive Anti-Bullying policy to prevent and deal with bullying.

### **Suspensions and Exclusions**

Only the headteacher, or acting headteacher, can suspend or permanently exclude a child from school. A suspension or permanent exclusion will be taken as a last resort. In the event that this should occur, we will follow the recommended DFE guidance:

[https://assets.publishing.service.gov.uk/media/64ef773513ae1500116e30db/Suspension\\_and\\_permanent\\_exclusion\\_guidance\\_september\\_23.pdf](https://assets.publishing.service.gov.uk/media/64ef773513ae1500116e30db/Suspension_and_permanent_exclusion_guidance_september_23.pdf)

### **Recording Behaviours**

To ensure a consistent, secure and central system, all behaviours that go beyond the final warning will be logged in Arbor by all staff.

### **Links with other policies/guidance**

This policy is used in conjunction with our following policies and DFE guidance:

- Anti Bullying Policy
- SEND and Inclusion Policy
- Safeguarding policy
- Equal Opportunities Policy
- Online Safety Policy
- [Improving behaviour in schools - GOV.UK \(www.gov.uk\)](https://www.gov.uk)
- [Behaviour and discipline in schools \(Guidance for governing bodies\)](#)
- [Use of reasonable force in schools \(2015\)](#)
- [Behaviour in schools - Advice for heateachers and school staff \(2024\)](#)
- [Further guidance and resources for supporting behaviour in schools](#)

